

16th EATEL Summer School on Technology-Enhanced Learning | Sani, Greece | May 21-28, 2022

	Saturday 21/05	Sunday 22/05	Monday 23/05			Tuesday 24/05			Wednesday 25/05	Thursday 26/05			Friday 27/05			Saturday 28/05				
			Main hall	Outdoor area A	Outdoor area B	Main hall	Outdoor area A	Outdoor area B	Main hall	Main hall	Outdoor area A	Outdoor area B	Main hall	Outdoor area A	Outdoor area B					
9:00 - 9:30	Arrival, hotel check-in and registration	Sunday full-day excursion Mount Athos Cruise	Opening session: Doctoral Education in Technology-Enhanced Learning <i>M. Fominykh</i>			Keynote 2: Educational Humanoid Robots as Learning Assistants <i>Ilona Buchem, Berlin University of Applied Sciences, Germany</i>			Keynote 3: Technology Enhanced Learning, how to approach it and why to do it? <i>Marcus Specht, Delft University of Technology, The Netherlands</i>	Keynote 4: Narrative orchestration based virtual environments for training. <i>Domitille Lourdeaux, Université de Technologie de Compiègne, France</i>			Keynote 5: Learn2Analyze: Educational Data Literacy for Online Teaching and Learning <i>Demetrios Sampson, University of Piraeus, Greece</i>			Hotel check-out and departure				
9:30 - 10:00			Coffee break	Coffee break			Coffee break			Coffee break			Coffee break							
10:00 - 10:30			Design Science Research: How to set-up TEL-related field studies in practice - part 1, <i>A. Fessl, K. Maltz, S. Dennerlein</i>	Causal reasoning for TEL research, <i>J. Weidlich</i>	Gameful Learning Designs for Digital Icebreaking Situations, <i>C. Hagedorn, S. Serth</i>	Designing for TEL - Design-based Research and Research-based Design, <i>M. Eradze, M. Al-Freih, A. Dipace</i>	Gamification and TEL research, <i>Luis Pedro and Carlos Santos</i>	Artificial Intelligence in Education, Multimodal Learning Experience and Ethics of AI (MAIED), <i>D. Di Mitri, R. Klemke, J. Schneider, B. Limbu</i>	Local keynotes: TBA <i>Thrasvoulos Tsatsouli, Aristotle University of Thessaloniki, Greece</i>	Computer assisted qualitative and quantitative analysis of qualitative data - part 1, <i>V. Sukacke</i>	Research Project Management & Funding for PhDs and PostDocs, <i>D. Kube</i>	Making Academic writing easy Part 2, <i>J. Schneider & M. Scheffel</i>	Learning Psychomotor Skills with AI & AR/VR considering Technical and Mental Aspects, <i>F.P. Cardenas-Hernandez & G. Romano</i>	Entrepreneurship opportunities for learning technologists, <i>E. Kromidha</i>	Qualitative Research in Technology Enhanced Learning, <i>M.V. Soule, A. Nicolau, A. Parmaxi, L. Albó</i>					
10:30 - 11:00			Relaxation break			Relaxation break			Relaxation break			Relaxation break								
11:00 - 11:30			Lunch			Lunch			Lunch			Lunch								
11:30 - 12:00			A gentle introduction to Learning Analytics, <i>L. P. Prieto, Y. C. Yilmaz</i>			Design Science Research: How to set-up TEL-related field studies in practice - part 2, <i>A. Fessl, K. Maltz, S. Dennerlein</i>	How to create programming exercises with automated feedback, <i>S. Serth, C. Hagedorn</i>	Applying Epistemic Network Analysis in TEL Research: An Introduction, <i>G. Fishtari</i>	Games for Young Daredevils - Development of a digital game-based health intervention, <i>N. Wieland, C. Johann</i>	Assessing Constructed Responses with Explainable Natural Language Processing, <i>S. Gombert</i>	Relaxation break			Multimodality and AI in Online Education, <i>K. A. Mot Sanusi, R. Klemke, C. Urlings, K. Shingjeraji, M. Slupczyński</i>	Computer assisted qualitative and quantitative analysis of qualitative data - part 2, <i>V. Sukacke</i>		Connected Creatives: Young Voices Matter - Ed Tech Platform for Young People, <i>Y. Hussain</i>	Immersive education with VR and digital twins: bridging didactics with AI, <i>R. Klemke, C. Urlings, K. Holubinka, D. Majonica</i>	Producing OER (semi) automatically using convOERter (in the context of Higher Education) - part 1, <i>L. Ali</i>	Integrating online behavioral data and questionnaires in TEL research - part 1, <i>E. Rabin</i>
12:00 - 12:30			Lunch			Lunch			Lunch			Lunch								
12:30 - 13:00			Design of a community based online training resources, <i>A. S. Sunar, M. Eradze, M. Urrutia</i>			A Happy TEL PhD: Progress, productivity & wellbeing in the TEL doctorate, <i>Prieto, Rodríguez-Triana, Yilmaz, Dimitriadis, Ley, Albó</i>	Telepresence Robots in Education: From Theory to practice, <i>M. Perifanou, F. Kolovas, P. Hoffner, A.A. Economides</i>	Systematic Approaches to Literature Review - part 1, <i>Md S. Khalid, A. Cicchinelli, A. Parmaxi, Y. C. Yilmaz, M.V. Soule</i>	Applying Learning Theories in LMS environments, <i>M. Perifanou, K. Tzaflikou</i>	Instructional Design for Serious Games, <i>H. Hummel & R. Klemke</i>	Relaxation break			Designing Learning Analytics to Improve Lifelong Learning, <i>A. Ahmad, J. Schneider</i>	Citizen science and SDGs to support the inspiration of science in education - part 1, <i>M. Calvera</i>		Systematic Approaches to Literature Review - part 2, <i>Md S. Khalid, A. Cicchinelli, A. Parmaxi, Y. C. Yilmaz, M.V. Soule</i>	Producing OER (semi) automatically using convOERter (in the context of Higher Education) - part 2, <i>L. Ali</i>	Ethical AI in Education: Aspects, Elements, Technologies and Problems of designing a Framework, <i>B. Agarwal, R. Klemke, C. Urlings</i>	Integrating online behavioral data and questionnaires in TEL research - part 2, <i>E. Rabin</i>
13:00 - 13:30			Coffee break			Coffee break			Coffee break			Coffee break								
13:30 - 14:00			Pecha kucha			Making Academic writing easy Part 1, <i>J. Schneider & M. Scheffel</i>	Challenges to micro-learning: from nuggets of information to learning through reflection, <i>A. Fessl, K. Maltz, M. Divitini S. Imleitner</i>	Shape your future - Renewing doctoral education in TEL, <i>R. Klemke, M. Fominykh, C. Urlings, L. Sousa</i>	Modeling Chatbots for TEL, <i>A. Neumann & R. Klamma</i>			Citizen science and SDGs to support the inspiration of science in education - part 2, <i>M. Calvera</i>	Once upon a time... learning to present your research, <i>J. Schneider & M. Scheffel</i>	Conclusions and JTESS23, <i>M. Fominykh and M. Perifanou</i>						
14:00 - 14:30	Registration desk			Relaxation break			Relaxation break			Relaxation break			Relaxation break							
14:30 - 15:00	Dinner			Dinner			Dinner			Dinner			Dinner							
15:00 - 15:30	Gala Dinner in the traditional village of Afitos			Get-to-know JTESS Games, <i>P. Topali, A. Ortega-Arraz</i>			Registration desk	Keynote 1: TBA <i>Monica Divitini, Norwegian University of Science and Technology, Norway</i>			Visual feedback using XR: A real-time feedback training on performance optimization of the golf putt, <i>Mai Geisen</i>	eXtended Reality for Technology-Enhanced Learning, <i>Ekaterina Prasolova-Farland, Ralf Klamma, and Mikhail Fominykh</i>	Robots in Education, <i>Ilona Buchem</i>	Speed mentoring <i>All senior instructors</i>			Informal learning session TBA			
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Flexible time	Transfer			Transfer			Transfer			Transfer			Transfer							

